

Registration number: 10227910

Base Academy Trust

(A company limited by guarantee)

Annual Report and Financial Statements

for the Year Ended 31 August 2020

Beever and Struthers
Chartered Accountants and Statutory Auditors
Central Buildings
Richmond Terrace
Blackburn
Lancashire
BB1 7AP

Base Academy Trust

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Base Academy Trust

Reference and Administrative Details

Members

C Graham
A Combes
A Connell
G Smyth (appointed 9 December 2019)
R Mercer

Trustees (Directors)

C Graham (Chair)
A Quigley
D Webb
L Whittaker (Executive Head and Accounting Officer)
E Morris
D Overbury
D Bartle
K Spencer

Senior Leadership Team and Key Management Personnel

Executive Headteacher- Mrs Lisa Whittaker
Head of School, Red Lane Primary School- Mrs Rhian Driver
Head of School, Masfield Primary School- Miss Gemma Yapp
Acting Head of School, Masfield Primary School- Mr Andy Done
Finance Manager- Ms Nadine Barnes

Company Registration Number

10227910

Principal and Registered Office

Red Lane Primary School
Red Lane
Brightmet
Bolton
BL2 5HP

Auditors

Beever and Struthers
Chartered Accountants and Statutory Auditors
Central Buildings, Richmond Terrace
Blackburn
Lancashire
BB1 7AP

Bankers

Lloyds Bank plc
9 Hotel Street
Bolton
BL1 1DB

Solicitors

Browne Jacobson LLP
14th Floor
No.1 Spinningfields
1 Hardman Square
Manchester
M3 3EB

Base Academy Trust

Trustees' Report for the Year Ended 31 August 2020

The Trustees present their annual report together with the financial statements and auditors' report of the charitable company for the year 1 September 2019 to 31 August 2020. The annual report serves the purposes of both a trustees' report, strategic report and a directors' report under company law.

The Multi Academy Trust (MAT) operates academies for pupils aged 2-11, serving the catchment areas of Brightmet and Little Lever in Bolton. It has a combined pupil capacity of 700 plus 144 Nursery places and 32 under 3s places. The numbers on roll are 685 pupils and 93 Nursery and 26 under 3s as reported using internal data due to the school Census in May 2020 being cancelled because of the COVID 19 Pandemic.

Discussion on conversion to academy trust

On 13 June 2016 the BASE Academy Trust was formed having trust status under the Academies Act 2010 and all the operations assets and liabilities of Red Lane Primary School (Red Lane) and Masefield Primary School (Masefield) were transferred to BASE Academy Trust from the Local Authority for £Nil consideration.

Structure, governance and management

Constitution

Red Lane and Masefield converted to BASE Academy Trust on 1st August 2016. The Academy Trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of BASE Academy Trust Limited are also the directors of the charitable company for the purposes of company law. The Company has taken advantage of the exemption from the requirement to have its name ending with "Limited" under section 60 of the Companies Act 2016. Details of the Trustees who served throughout the period are included in the Reference and Administrative details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

Professional Indemnity Insurance is in place to protect Members, Trustees and Officers from claims arising from negligent acts, errors or omissions occurring on Trust business.

Method of recruitment and appointment or election of Trustees

The members of the Trust are responsible for the appointment of the Trustees and it is dependent upon their expertise, experience and skills. The number of Trustees shall be a minimum of three but shall not be subject to any maximum, as referenced in the articles of association and are appointed for a term of four years.

Policies and procedures adopted for the induction and training of Trustees

Trustees are appointed based on the skills they bring to the board to maintain a robust overview and governance throughout the trust. Prior to conversion the Trustees agreed the Trust's Principles, committee structures and organisation and agreed the scheme of delegation. On appointment Trustees and Local Governors receive information relating to the Trust, including policies and procedures and receive an induction pack on the role and responsibilities of Trustees.

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Trustees' Report for the Year Ended 31 August 2020 (continued)

Organisational Structure

The organisational structure is set out in the Memorandum and Articles of BASE Academy Trust. The aim of the structure is to devolve responsibility and encourage involvement in decision making at all levels. Trustees have overall responsibility and ultimate decision making at all levels. The trustees also have overall responsibility for strategic direction and growth of the Trust, adopting an annual plan and budget, monitoring the Trust and Academies by the use of financial management and other performance information; making staff appointments to the Senior Leadership and approving the Annual report and Financial statements. They are also responsible for all matters relating to finance and personnel and for setting the Trust general policies.

The trustees are responsible for ensuring the Local Governing Boards fulfil their statutory obligations in a manner which will allow the Academy Trust to fulfil its aims, ensuring procedures are in place to ensure regularity, propriety and value for money, setting general policies, budget planning and monitoring and major decision making about the direction of the trust, capital expenditure and senior staff appointments. The Executive Headteacher is the Accounting Officer and is supported by the Senior Leadership Team (SLT) and the Finance Manager. The SLT is responsible for implementing the policies laid down by the Trustees and reporting back to them. The Trustees delegate day to day operation of the Academies to the Heads of School who are supported by school leadership.

The Trustees have clear terms of reference and also have 4 sub-committees: Audit and Risk, Standard Achievement and Inclusion, Resources and Performance Management. The Local Governing Bodies (LGBs) also have clear terms of reference. Each committee and LGB have met at least termly. Reports from Sub Committees and LGBs have been received, scrutinised and ratified by the Trustees. Trustees make regular visits to both Academies within the Trust, including attending LGB meetings.

Roles and responsibilities of Members, Trustees, LGBs, Executive Headteacher and Heads of School are clearly defined in the Scheme of Delegation and Financing Scheme of Delegation.

Trustees of the MAT are:

Mr C Graham (Chairman)
Mrs A Quigley (Vice Chairman)
Mrs L M Whittaker (Executive Headteacher/Accounting Officer)
Mr D Webb
Ms E Morris
Mr D Overbury
Mrs D Bartle
Mrs K Spencer

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Trustees' Report for the Year Ended 31 August 2020 (continued)

Resources Committee (Finance, Personnel, Premises and Safety)

Ms E Morris (Chair)
Mr C Graham
Mrs L Whittaker
Mrs D Bartle
Mrs K Spencer

Standards Achievement and Inclusion Committee

Mrs A Quigley (Chair)
Mrs L Whittaker
Mr C Graham
Mr D Overbury
Mr D Webb

Risk and Audit Committee

Mr D Overbury (Chair)
Mrs L Whittaker
Mr C Graham
Mrs A Quigley
Mr D Webb

Performance Management Committee

Mrs Anne Quigley (Chair)
Mr C Graham
Mrs D Bartle

The LGB for each Academy was set up in January 2017 and the constitution is also set out within the Memorandum and Articles.

Arrangements for setting pay and remuneration of key management personnel

The Performance Management Committee met to confirm SLT pay ranges across both schools. The SLT structures were also confirmed. The Executive Headteacher targets were reviewed and new ones set for 20/21 on the 11 September 2020. The committee also reviewed all other pay increases in a report given by the Executive Head teacher. Moving forward the pay increases for the Executive Headteacher will be determined by the Performance Management Committee and the external school improvement partner during the final review annually. This committee will also review all other pay increases in a report given by the Executive Headteacher annually.

Trade Union Facilities Time

The Academy Trust buys into a SLA from the Local Authority for the Trade Union facility. Currently there are no union representatives working within the Trust.

Connected organisations, including related party relationships

There are no services provided by connected organisations, including related party relationships, within the Trust.

Objectives and activities

Objects and aims

The Academy Trust was constituted on 1st August 2016 with two primary schools in the Trust; Red Lane and Masefield. BASE Academy Trust's principal object and activity of the charitable company is the operation of the schools to provide education for pupils of mixed abilities between the ages of 2 and 11 years. The pupils who attend are mainly from the local area of Bolton. We aim to provide as many opportunities as we can for every child to not only achieve their best academically but also to offer a broad range of enrichment opportunities to become a well-rounded, confident young person that has the skills and qualities necessary for their adult life.

Base Academy Trust

Trustees' Report for the Year Ended 31 August 2020 (continued)

To assist the children and families with academic study the schools offer breakfast club, booster sessions, before and after school clubs and additional provision for those children that have been identified as requiring additional assistance. The academies also offer many additional activities and experiences beyond academic, with coaching in various sports. Educational visits are organised throughout the year to broaden and deepen pupils' life experiences and stimulating learning and raising aspirations.

At BASE Academy Trust our determination to make a difference is rooted in moral purpose. We want to improve outcomes and life chances for young people. Our moral purpose is manifested in our Beliefs, Principles and Commitments.

Beliefs

- We believe that children are at the heart of everything we do
- We believe in excellence for all pupils, providing an education that meets all their needs, now and in the future.
- We believe that great learning comes from great teaching.
- We believe that having a relentless drive for improvement is a key success for our organisation.
- We are dedicated to continuing professional development and all in our team are committed to improving their practice.
- We believe working in collaborative partnership will enable excellence for all our children.

Principles

- We are inclusive and value diversity and equality.
- We value and actively encourage mutual respect, integrity, honesty and openness.
- We will do what is best for all our young people, schools and communities.
- We will work closely with and for the benefit of all school staff, leadership teams, Governing Bodies and central staff. In so doing ensuring that we are all working for the benefit of all pupils in our schools.
- We know the communities well within our trust.
- We will add value to our schools.
- We will work effectively in partnership with Local Authorities and other schools.
- We will constantly search to find the best evidence to improve our practice; learning from the wisdom of others.

Commitments

- Our Trust will support its schools and will always act with integrity, being open and honest.
- Our Trust will challenge all of its schools to continually improve.
- Our Trust will influence wider communities.

Our Beliefs, Principles and Commitments embody a vision, which is to achieve excellent outcomes for young people in the North West. Each of our schools is unique and distinctive serving different communities.

Objectives, strategies and activities

Both Red Lane and Masefield Governing Boards made the decision to become an Academy for the following reasons;

- The Executive Headteacher began supporting the leadership of Masefield in January 2014. The Governors of Masefield saw the benefits of the two schools working collaboratively and wanted to make the relationship more permanent.
- A more permanent arrangement will strengthen the teaching and learning of both schools and collaboration will be increased benefiting the pupils even further.

Base Academy Trust

Trustees' Report for the Year Ended 31 August 2020 (continued)

Objectives and activities (Continued...)

- There will be an increase of sharing resources to make savings of shared services through procurement. This more cost effective approach will allow for increased resources for pupils.
- Being an Academy allows for greater flexibility in staffing, the curriculum arrangements and for school holidays.
- Red Lane and Masefield both have clear Improvement Plans for 2019/2020; the progress towards the development plan will be monitored by the Trustees and LGBs on a termly basis.

The main objectives for 2019/2020 were:

Red Lane Primary School Improvement	
Priority 1 – <i>To improve reading attainment and progress throughout school</i>	Reading provision was reviewed throughout school using an external school improvement partner. A new system was implemented and monitored. The impact was positive although this will need embedding next year.
Priority 2 – <i>To improve attainment and progress in Key Stage 1.</i>	Triad sessions with the Trusts Mastery maths specialist took place throughout KS1. This positively impacted on the teaching and learning of maths throughout KS1. Performance management focussed on developing high quality teaching and ways to support low attaining pupils. The predicted outcomes were very positive.
Priority 3 – <i>To enhance parental engagement in order to improve home learning.</i>	There was an increase in the number of parents joining and taking an active role in the PTA. Reading and phonics workshops took place and were well attended. The school has begun to use Facebook to communicate with parents and feedback is positive. A new website has been created this year.
Priority 4 – <i>To enhance pupils' acquisition of knowledge and skills across the whole curriculum.</i>	The main curriculum intent and progression is in place. Subject leads have used this information to support other teachers in detailed provision for their year groups. Knowledge organisers have been created to support teaching and learning. This needs to be implemented fully next year. Enrichment enhanced pupils' knowledge and experiences for all pupils.
Priority 5 – <i>To improve the provision and outcomes for the most vulnerable pupils.</i>	The creation of 'The Hub' and clear referral system, developed by the inclusion team, to in-house and external services, alongside a review and development of in class provision, has been very successful in supporting more pupils and has impacted on pupil behaviour throughout the school.

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Trustees' Report for the Year Ended 31 August 2020 (continued)

Objectives and activities (Continued...)

Masefield Primary School Improvement 19/20	
Priority 1 – <i>To improve reading attainment and progress throughout school</i>	Reading provision was reviewed throughout school using an external school improvement partner. A new system was implemented and monitored. The impact was positive although this will need embedding next year.
Priority 2 – <i>To enhance pupils' acquisition of knowledge and skills across the whole curriculum.</i>	The main curriculum intent and progression is in place. Subject leads have used this information to support other teachers in detailed provision for their year groups. Knowledge organisers have been created to support teaching and learning. This needs to be implemented fully next year. Enrichment enhanced pupils' knowledge and experiences for all pupils.
Priority 3 – <i>To improve the provision and outcomes for the most vulnerable pupils.</i>	All staff are aware of the vulnerable pupils within their class and track the pupils' progress with ease. Class action plans show clear and purposeful interventions and outcomes are measured. CPOMS is used to support the Early Help process and aids communication.
Priority 4 – <i>To improve personal and social development for all pupils throughout school.</i>	All staff and pupils awareness of mental health issues has been raised and have strategies to support their own well-being. School has been awarded the Healthy School Plus Status in Feb 20.

In July 2019 HMI completed inspections on both schools judging them to be 'Good'.

Covid 19 Flu Pandemic

On the 20th March 2020, following Government guidelines, both schools closed to the majority of pupils and remained open to vulnerable pupils and those of key worker families. This was a major disruption to the lives, learning and education of all the pupils. The Pandemic caused major disruption to school function and organisation. Many staff felt worried about their own family wellbeing and commitments as well as feeling safe at work.

The Trust adapted well and leaders excelled in the organisation and distribution of new roles. Leaders compiled very detailed risk assessments in line with the ever changing Government guidelines. Each school leader ensured all pupils had regularly updated learning packs and resources to continue their education at home. Teachers contacted parents at least fortnightly to support them with their child's education and wellbeing. Parents of pupils with special needs were contacted weekly and given specific resources to support their child's learning. Some vulnerable families were contacted daily. All staff had access to online learning to enhance their professional development. Red Lane Primary School operated a weekly food parcel service, delivered by school staff, for pupils eligible for FSM. Masefield Primary School used the Edenred Government voucher scheme.

From 1st June 2020, following Government guidelines, both schools opened more widely to Nursery, Reception, Year 1 and Year 6 pupils. This continued until 17th July when the schools closed for the summer. As the Government cancelled all statutory testing the EYFS, Year 2 and Year 6 data is based on teacher assessment from Spring term data and so is predicted data.

The majority of both schools intended objectives will need to be further embedded next year.

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Trustees' Report for the Year Ended 31 August 2020 (continued)

Public benefit

The Trust's purpose is to advance, for the public benefit, education in the United Kingdom, in particular but without prejudice to the generality of the foregoing, by establishing, maintaining, carrying on, managing and developing Academies which shall offer a broad and balanced curriculum. Our Academies directly serve our local communities and provide free education to pupils in the catchment areas.

The Trustees have complied with their duty to have due regard to, and have carefully considered, the guidance on public benefit published by the charity Commission in exercising their powers or duties.

Strategic Report

The strategic focus of the Trust during 2019/2020 has been to strengthen and develop the skills and relationships within the MAT. The Trustees have written the principles, beliefs and aims outlining the vision for the Trust and a scheme of delegation outlining responsibilities of Members, Trustees, LGBs, Executive Headteacher and Heads of Schools.

Achievements and performance

Data Outcomes: All data outcomes for 19/20 are based on actual spring term assessments and predicted summer term progress due to the majority of pupils being absent from school due to the COVID 19 Pandemic.

Key Performance Indicators-Data on attainment/progress Early Years Foundation Stage (EYFS), Key Stage 1(KS1) and Key Stage 2(KS2).

Percentage of pupils achieving a good level of development at the end of EYFS				
2019 Data			2020 predicted data based on spring term teacher assessment	
Masefield	Red Lane	National	Masefield	Red Lane
67%	53 %	72 %	62%	56%

Percentage of pupils achieving the phonic standard at the end of Year 1				
2019 Data			2020 predicted data based on spring term teacher assessment	
Masefield	Red Lane	National	Masefield	Red Lane
87%	78%	82%	87%	77%

Percentage of pupils achieving the phonic standard at the end of Year 2				
2019 Data			2020 predicted data based on spring term teacher assessment	
Masefield	Red Lane	National	Masefield	Red Lane
90%	91%	92%	97%	90%

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Trustees' Report for the Year Ended 31 August 2020 (continued)

Achievements and performance (continued)

Key Stage 1					
2019 Data				2020 predicted data based on spring term teacher assessment	
	Masefield	Red Lane	National	Masefield	Red Lane
% of pupils attaining the Expected Standard in reading	73%	62%	75%	73%	67%
% of pupils attaining Greater Depth in reading	13%	10%	26%	20%	15%
% of pupils attaining the Expected Standard in writing	70%	53%	70%	73%	62%
% of pupils attaining Greater Depth in writing	10%	5%	16%	13%	7%
% of pupils attaining the Expected Standard in maths	78%	60%	76%	77%	68%
% of pupils attaining Greater Depth in maths	15%	5%	22%	20%	13%

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Trustees' Report for the Year Ended 31 August 2020 (continued)

Strategic Report (Continued...)

Key Stage 2					
2019 Data				2020 predicted data based on spring term teacher assessment	
	Masefield	Red Lane	National	Masefield	Red Lane
% of pupils attaining the Expected Standard in reading	90%	61 %	73%	84%	67%
% of pupils attaining Greater Depth Standard in reading	26%	21%	28%	35%	27%
Reading Progress Score	+3.9 Well above average	+0.63 Average	0		
% of pupils attaining the Expected Standard in writing	81%	61%	78%	79%	62%
% of pupils attaining Greater Depth Standard in writing	17%	16%	20%	21%	15%
Writing Progress Score	+2.2 Above average	+1.13 Average	0		
% of pupils attaining the Expected Standard in spelling, punctuation and grammar	88%	68%	78%	81%	62%
% of pupils attaining Greater Depth Standard in spelling, punctuation and grammar	50%	33%	34%	26%	13%
% of pupils attaining the Expected Standard in maths	90%	72%	79%	84%	72%
% of pupils attaining Greater Depth Standard in maths	48%	25%	24%	33%	28%
Maths Progress Score	+5.4 Well above average	+2.74 Above average	0		

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Trustees' Report for the Year Ended 31 August 2020 (continued)

Strategic Report (Continued...)

Key Performance Indicators-Attendance data

The attendance statistics 19/20 can only be collated and compared up to the end of the Spring Term due to the COVID 19 Pandemic during the Summer term when the schools remained closed for the majority of pupils.

Attendance

Red Lane Primary		
Attendance		
	2018-2019	2019-2020
	4/9/18-15/3/19	3/9/19-20/3/20
Total attendance	95.83%	95.91%
Authorised Absences	3.09%	3.32%
Unauthorised absences	1.07%	0.77%

Masefield Primary		
Attendance		
	2018-2019	2019-2020
	4/9/18-15/3/19	3/9/19-20/3/20
Total attendance	96%	96.24%
Authorised Absences	2.7%	2.95%
Unauthorised absences	0.9%	0.81%

Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial review

The Academy's total incoming resources during the period were £4,075,872 (2019: £4,637,719).

The majority of the Academy's income derives from central government funding via the Education and Skills Funding Agency, in the form of current grants. Total funding received for the Academy's educational operations in the period was £3,366,421 (2019: £3,188,859) and further details are provided in Note 3 to the accounts.

Total outgoing resources for the period were £4,599,514 (2019: £4,560,867) the majority of which related to the direct provision of educational operations. The excess of expenditure over income was £523,642 (2019: £76,852 excess income over expenditure).

During the Covid 19 Flu Pandemic both schools closed to the majority of pupils and remained open to vulnerable pupils and to those of Key Worker parents. The Pandemic caused minor financial impact to both schools.

Red Lane		Masefield	
Premises	£1,140	Premises	£640
FSM	£27,144	FSM	£230
Cleaning	£633	Cleaning	£800
PPE	£1,145	PPE	£402
		Resources	£3,990
Total	£30,062	Total	£6,062

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Trustees' Report for the Year Ended 31 August 2020 (continued)

At the year end the Academy's total reserves were £2,765,361 (2019: £3,534,003) including unrestricted funds of £210,561 (2019: £361,497), and restricted funds of £2,554,800 (2019: £3,172,506) of which restricted fixed asset funds are £4,755,561 (2019: £4,958,434). The balances on general restricted funds relate to funding received in the period which is due to be spent in the following year in accordance with the terms of funding and other unspent balances of restricted income.

At 31 August 2020 all assets shown in the financial statements were used exclusively for providing education and associated support services to students of the Academy.

Reserves policy

The Trustees review reserve levels of the Academy annually. This review encompasses the nature of the income and expenditure stream, the need to match income with commitments, the uncertainty surrounding the levels of future funding and the nature of reserves.

At 31 August 2020 the school held zero GAG reserves (2019: £34,691). The reserves have not been increased due to the financial implications during the Pandemic, however the Trustees will seek to increase this reserve in future years.

Unrestricted reserves

The Academy may hold unrestricted free reserves, which provide additional working capital and are not committed or designated. It is the trustees' policy to aim to hold approximately 3 months' expenditure in unrestricted reserves, to provide an additional cushion over and above the restricted GAG reserve.

At 31 August 2020 the level of unrestricted reserves held was £210,561 (2019: £361,497).

Restricted General Annual Grant (GAG) reserves

The Trustees have considered the level of GAG reserves which they believe will provide sufficient working capital to cover delays between the spending and receipt of grants and unexpected or planned future revenue and capital costs. The Trustees believe that, under normal circumstances, the appropriate level of GAG reserve should be between 2% and 5% of GAG income and aim to keep the reserve within these parameters.

Investment policy

The purpose of the Investment Policy is to set out the process by which the Trustees meet their duties under the Academy's Articles of Association and the Academies Financial Handbook issued by the ESFA to invest monies surplus to operational requirements in furtherance of the Academy's charitable aims and to ensure that investment risk is properly and prudently managed.

At BASE Academy Trust we are careful with the public money we are entrusted with. Adequate cash balances are maintained to ensure that there are always sufficient funds in the Trust's current account to cover financial commitments such as payroll and day to day expenses. The cash at the bank on the 31 August 2020 was £345,277 (2019: £698,232).

Principal risks and uncertainties

The principal risks to the Trust are documented and managed using a risk register which will be regularly reviewed. The Trust annually reviews the risk management policy, the risk management strategy. The Trusts risk register and both school risk registers are reviewed twice a year.

Streamlined Energy and Carbon Reporting

As the Trust has not consumed more than 40,000 kWh of energy in this reporting period, it qualifies as a low energy user under these regulations and is not required to report on its emissions, energy consumption or energy efficiency activities.

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Trustees' Report for the Year Ended 31 August 2020 (continued)

Fundraising

BASE Academy Trust has not undertaken any major fundraising campaigns and there has been no major fundraising during 19/20.

Plans for future periods

Red Lane's main annual objectives for the next academic year 2020/2021 are:

- To secure increased rates of progress for all pupils cross the curriculum.
- To improve reading attainment and progress throughout school.
- To enhance pupil acquisition of knowledge and skills across the whole curriculum
- To improve the provision and outcomes for identified groups of pupils.

Masefield's main annual objectives for the next academic year 2020/2021 are:

- To secure increased rates of progress for all pupils cross the curriculum.
- To improve reading attainment and progress throughout school.
- To enhance pupil acquisition of knowledge and skills across the whole curriculum
- To improve the provision and outcomes for identified groups of pupils.

Funds held as Custodian Trustee on Behalf of Others

There are no funds held as Custodian Trustee on behalf of others.

Auditor

In so far as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Reappointment of auditor

In accordance with section 485 of the Companies Act 2006, a resolution for the re-appointment of Beever and Struthers as auditors of the company is to be proposed at the forthcoming Annual General Meeting.

The Trustees' Report, incorporating a Strategic Report, was approved by order of the Board of Trustees, as the company Directors, on 7 December 2020 and signed on its behalf by:



.....
C Graham
Trustee

Base Academy Trust

Governance Statement for the Year Ended 31 August 2020

Statement on Governance and Internal Control

Scope of responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that BASE Academy Trust has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As trustees we annually review the DfEs governance handbook and competency framework for governance and take account of these documents as part of our roles.

The Trustees have delegated the day-to-day responsibility to L Whittaker, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between BASE Academy Trust and the Secretary of State for Education. She is also responsible for reporting to the Trustees any material weaknesses or breakdowns in internal control.

The Trustees have reviewed the principles, beliefs and aims outlining the vision for the Trust and a Scheme of Delegation outlining responsibilities of Members, Trustees, LGBs, Executive Headteacher and Heads of Schools.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board trustee schedule states that the board meets 4 times per year and delegates responsibility to the Resource Committee to scrutinise the financial accounts and they have met an additional 4 times within the year.

Trustee	Meetings attended	Out of a possible
Mr C Graham (Chairman)	4	4
Mrs A Quigley (Vice Chairman)	3	4
Mrs L M Whittaker (Executive Headteacher/ Accounting Officer)	4	4
Mr D Webb	3	4
Ms E Morris	3	4
Mr D Overbury	4	4
Mrs D Bartle	2	4
Mrs K Spencer	3	4

The Members Board and Board of Trustees have reviewed governance and evaluated their composition. The members have recruited a new member and have increased their Business and leadership skill set in the appointment of Mr G Smith. The two LGB have been appointed based on a skills audit. There is currently 1 vacancy for a Co-opted governor at each school. The Members Board and Board of Trustees will conduct their next self-evaluation by July 21 based on the outcomes of the internal audit reviews.

The Audit and Risk Committee is a sub-committee of the main Trustee Board. Its purpose is to assist the decision making of the Board through more detailed consideration of the Trustees' responsibility to ensure regulatory compliance and manage risk. The committee has reviewed the risk register termly. Attendance in meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
Mr D Overbury (Chair)	3	3
Mrs A Quigley	3	3
Mrs L Whittaker	3	3
Mr D Webb	2	3
Mr C Graham	3	3

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Governance Statement for the Year Ended 31 August 2020 (continued)

The Resources Committee is a sub-committee of the main Trustee Board. Its purpose is to assist with the financial management of the Trust and strategic planning.

Trustee	Meetings attended	Out of a possible
Ms E Morris (Chair)	3	3
Mr C Graham	3	3
Mrs L Whittaker	3	3
Mrs K Spencer	3	3
Mrs D Bartle	2	3

The Performance Management Committee is a sub-committee of the main Trustee Board. Its purpose is to set and review the performance management of the Executive Headteacher and review pay of all other teaching staff in a report given by the Executive Headteacher.

Trustee	Meetings attended	Out of a possible
Mrs Anne Quigley (Chair)	3	3
Mr C Graham	3	3
Mrs D Bartle	3	3

The Standards, Achievement and Inclusion Committee is a sub-committee of the main Trustee Board. Its purpose is to assist with increasing education standards and pupil achievement for all the pupils within the Trust.

Trustee	Meetings attended	Out of a possible
Mr C Graham	3	3
Mrs A Quigley (Chair)	3	3
Mrs L Whittaker	3	3
Mr D Overbury	3	3
Mr D Webb	2	3

The Local Governing Boards were appointed in January 2017 and their main purpose is to act as a committee assisting and supporting the Trust Board to discharge their responsibilities at school level.

Masefield LGB

Governor	Meetings attended	Out of a possible
Mrs A Quigley (Chair)	3	3
Mrs B Winter-Hardman	3	3
Mr A Connell	3	3
Mrs J Irwin	2	3
Mr E Tuckley	1	1
Mrs L Behan	2	3
Mrs G Yapp/Mr A Done	3	3
Mrs L Whittaker	3	3
Mrs G Houghton	1	3

Base Academy Trust

Governance Statement for the Year Ended 31 August 2020 (continued)

Red Lane LGB

Governor	Meetings attended	Out of a possible
Mrs A Combes	2	3
Mrs L McArdle	0	1
Mr J Greenall	2	2
Miss C Moran	3	3
Mrs L Driver	2	3
Mrs P Braiden	1	3
Mrs S Wilson	3	3
Mrs R Driver	3	3
Mrs L Whittaker	3	3

Review of value for money

As accounting officer the Chief Executive has responsibility for ensuring that the Academy Trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The Accounting Officer for the Academy Trust has delivered improved value for money during the year by:

Assessment and Impact of the Trust Board during 2019/20 School Year

1. The Trustees have financially supported both schools with building projects throughout the year which has enabled both schools to create improved learning environments for all pupils.
2. The Trustees made a decision to continue with the new business venture in Masefield Primary School to run a before and after school club. This has increased funding for the school up to £10,000 per year. However this year due to the COVID Pandemic school club was closed for a term and only managed a small loss of £1,280.
3. The Trustees have made a decision to reduce Masefield Schools PAN from 40 to 30 from September 2020. The DfE has authorised this change and the impact of this will create financial security for the school.
4. The Trustees have supported the Local Governing Boards in applying and securing CIF bids. The impact of this improves the Health, Safety and Fire Safety of both schools.
5. The Trustees have played an active role in the performance management of the Executive Headteacher. The impact of this has been raising standards and rates of progress for all pupils but specifically the lower ability pupils.
6. The Trustees have supported LGBs and senior leaders during the COVID Pandemic. The impact has been that both schools have remained open for vulnerable pupils and the children of key workers since lockdown on Monday 23rd March to 17th July 2020. FSM have been distributed to all those families that are eligible from lockdown to 4th September. All pupils have received home learning packs, resources and online learning. Following Government guidelines Nursery, Reception, Year 1 and Year 6 pupils attended our schools if parents agreed.
7. The Trustees and LGBs ensured the time staff had available during the COVID Pandemic was used well including building projects and staff CPD. The impact of this has been a great many building projects have been addressed and staff knowledge has increased.

Base Academy Trust

Governance Statement for the Year Ended 31 August 2020 (continued)

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of Academy Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in BASE Academy Trust for the period of 1 September 2019 to 31 August 2020 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The Trustees have reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Trustees are of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy Trust's significant risks that has been in place for the period ending 31 August 2020 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Trustees.

The Trust operates a risk register. This risk register has been reviewed by the Audit and Risk Committee termly and reported to the Trust Board.

The Risk and Control Framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees
- regular reviews by the finance and general purposes committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- delegation of authority and segregation of duties
- identification and management of risks

The Trust Board considered the need for a specific internal audit function and the Trust Board designed a programme for 2019-20 with Cofie Ltd. The internal audits focussed on responsible officer audits at both schools.

At Red Lane Primary School the internal audit areas covered:

- Bank Mandate
- Business Charge Card Transactions
- Purchasing
- Monthly Management Accounts
- Benchmarking and Integrated Curriculum Financial Planning

Base Academy Trust

Governance Statement for the Year Ended 31 August 2020 (continued)

At Masefield Primary School the internal audit areas covered:

- Business Charge Card Transactions
- Petty Cash
- Monthly Reconciliation
- Bank Mandate
- Income
- Benchmarking
- Segregation of duties
- Business Continuity Plan
- Pupil Premium

Regular reports were given to the Board of Trustees, through the Audit and Risk Committee, on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities.

On a quarterly basis, the Accounting Officer reported to the Trustees on the operation of the systems of control and on the discharge of the Trustees financial responsibilities.

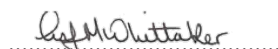
Review of Effectiveness

As accounting officer, L Whittaker has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- The work of the External auditor
- The financial management and governance self-assessment process
- The work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the audit and risk committee and plan to address weakness and ensure continuous improvement of the system is in place.

Approved by order of the members of the Trust Board on 7 December 2020 and signed on its behalf by:



L Whittaker
Accounting Officer
Trustee

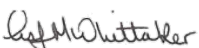
Base Academy Trust

Statement on Regularity, Propriety and Compliance

As Accounting Officer of BASE Academy Trust I have considered my responsibility to notify the Academy Trust Board of Trustees and the Education and Skills Funding Agency of material irregularity, impropriety and non-compliance with ESFA terms and conditions of funding, under the funding agreement in place between the Academy Trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2019.

I confirm that I and the Academy Trust Board of Trustees are able to identify any material irregular or improper use of funds by the Academy Trust, or material non-compliance with the terms and conditions of funding under the Academy Trust's funding agreement and the Academies Financial Handbook 2019.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.


.....
L Whittaker
Accounting officer

Date:

7 December 2020

Base Academy Trust

Statement of Trustees' Responsibilities

The Trustees (who are the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Annual Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards (FRS 102) have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board on 7 December 2020 and signed on its behalf by:



.....
C Graham
Trustee

Base Academy Trust

Independent Auditor's Report on the Financial Statements to the Members of Base Academy Trust

Opinion

We have audited the financial statements of Base Academy Trust (the 'Academy') for the year ended 31 August 2020, which comprise the Statement of Financial Activities incorporating Income and Expenditure Account, Balance Sheet, Statement of Cash Flows, and Notes to the Financial Statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Accounts Direction 2019 to 2020 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy's affairs as at 31 August 2020 and of its incoming resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006 and the Academies Accounts Direction 2019 to 2020 issued by the Education and Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the Academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Trustees use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the Academy's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Other information

The Trustees (who are also the directors of the academy trust for the purposes of company law) are responsible for the other information. The other information comprises the information included in the Trustee's report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Base Academy Trust

Independent Auditor's Report on the Financial Statements to the Members of Base Academy Trust (continued)

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- The Trustees' Report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the company and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Trustees

As explained more fully in the Statement of Trustees' Responsibilities set out on page 20, the Trustees are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's web-site at www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Base Academy Trust

Independent Auditor's Report on the Financial Statements to the Members of Base Academy Trust (continued)

Use of our report

This report is made solely to the Academy's Trustees, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's trustees those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its Trustees, as a body, for our audit work, for this report, or for the opinions we have formed.



.....
Mark Bradley BA FCA

For and on behalf of Beever and Struthers, Statutory Auditor

Central Buildings
Richmond Terrace
Blackburn
Lancashire
BB1 7AP

Date: 7 December 2020

Base Academy Trust

Independent Reporting Accountant's Report on Regularity to Base Academy Trust and the Education and Skills Funding Agency

In accordance with the terms of our engagement letter dated 2 February 2017 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2019 to 2020, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Base Academy Trust during the year 1 September 2019 to 31 August 2020 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Base Academy Trust and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we may state to Base Academy Trust and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Base Academy Trust and the ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of the Trustee's accounting officer and the reporting accountant

The Accounting Officer is responsible, under the requirements of the Governing Body's funding agreement with the Secretary of State for Education dated and the Academies Financial Handbook extant from 1 September 2019, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2019 to 2020. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year from 1 September 2019 to 31 August 2020 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2019 to 2020 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy Trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- Review that the activities are in keeping with the Academy Trust's framework and charitable objectives; and
- Testing undertaken on a sample basis to review whether the Academy Trust's expenditure is in accordance with the Funding Agreement; and
- Other testing in accordance with the guidance issued in the Academies Accounts Direction 2019 to 2020.

Base Academy Trust
Independent Reporting Accountant's Report on Regularity to Base Academy Trust and
the Education and Skills Funding Agency (continued)

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year from 1 September 2019 to 31 August 2020 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



.....
Mark Bradley BA FCA

For and on behalf of Beever and Struthers, Chartered Accountants

Central Buildings
Richmond Terrace
Blackburn
Lancashire
BB1 7AP

Date: 7 December 2020

Base Academy Trust

Statement of Financial Activities for the Year Ended 31 August 2020 (including Income and Expenditure Account)

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total 2020 £	Total 2019 £
Income and endowments from:						
Donations and capital grants	2	-	12,750	(5,073)	7,677	330,713
<i>Charitable activities:</i>						
Funding for the Academy trust's educational operations	3	-	3,836,546	-	3,836,546	3,666,565
Other trading activities	4	84,191	67,202	-	151,393	201,136
Investments	5	295	-	-	295	419
Other income	6	-	79,961	-	79,961	438,886
Total		84,486	3,996,459	(5,073)	4,075,872	4,637,719
Expenditure on:						
<i>Charitable activities:</i>						
Academy trust educational operations	7	(52,388)	(4,203,296)	(250,268)	(4,505,952)	(4,124,362)
Other expenditure	8	-	(93,562)	-	(93,562)	(436,505)
Net income/(expenditure)		32,098	(300,399)	(255,341)	(523,642)	76,852
Transfer between funds	17	(183,034)	130,566	52,468	-	-
Actuarial losses on defined benefit pension schemes	17,26	-	(245,000)	-	(245,000)	(715,000)
Net movement in funds		(150,936)	(414,833)	(202,873)	(768,642)	(638,148)
Reconciliation of funds						
Total funds/(deficit) brought forward at 1 September 2019	17	361,497	(1,785,928)	4,958,434	3,534,003	4,172,151
Total funds/(deficit) carried forward at 31 August 2020	17	210,561	(2,200,761)	4,755,561	2,765,361	3,534,003

All of the academy trust's activities derive from continuing activities during the above financial year.

The comparative Statement of Financial Activities can be found in note 28 to the financial statements.

Base Academy Trust

Balance Sheet as at 31 August 2020

	Note	31 August 2020 £	31 August 2019 £
Fixed assets			
Tangible assets	14	4,707,129	4,758,046
Current assets			
Debtors	15	161,117	234,283
Cash at bank and in hand		345,277	698,232
		506,394	932,515
Creditors: Amounts falling due within one year	16	(215,162)	(333,558)
Net current assets		291,232	598,957
Total assets less current liabilities		4,998,361	5,357,003
Net assets excluding pension liability		4,998,361	5,357,003
Pension scheme liability	26	(2,233,000)	(1,823,000)
Net assets including pension liability		2,765,361	3,534,003
Funds of the Academy:			
Restricted funds			
Restricted general fund	17	32,239	37,072
Restricted fixed asset fund	17	4,755,561	4,958,434
Restricted pension fund	17	(2,233,000)	(1,823,000)
		2,554,800	3,172,506
Unrestricted funds			
Unrestricted general fund	17	210,561	361,497
Total funds		2,765,361	3,534,003

The financial statements on pages 26 to 48 were approved by the Trustees, and authorised for issue on 7 December 2020 and signed on their behalf by:



C Graham
Trustee

Registration number: 10227910

Base Academy Trust

Statement of Cash Flows for the Year Ended 31 August 2020

	Note	31 August 2020 £	31 August 2019 £
Cash flows from operating activities			
Net cash (used in) / provided by operating activities	21	(166,631)	13,004
Cash flows from financing activities	22	295	419
Cash flows (used in) / from investing activities	23	<u>(186,619)</u>	<u>103,995</u>
Increase in cash and cash equivalents in the year		(352,955)	117,418
Cash and cash equivalents at 1 September 2019		<u>698,232</u>	<u>580,814</u>
Cash and cash equivalents at 31 August 2020	24	<u>345,277</u>	<u>698,232</u>

All of the cash flows are derived from continuing operations in the current financial period.

Base Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020

1 Accounting policies

Statement of accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Basis of preparation

The financial statements of the Academy Trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2019 to 2020 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Going concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy Trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All incoming resources are recognised when the Academy Trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Sponsorship income

Sponsorship income provided to the academy trust which amount to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Base Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

1 Accounting policies (continued)

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the Academy Trust has provided the goods or services.

Donated goods, facilities and services

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the Academy Trust's accounting policies.

Donated fixed assets

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Charitable activities

These are costs incurred on the Academy Trust's educational operations, including support costs and costs relating to the governance of the Academy Trust apportioned to charitable activities.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities, events and non-charitable trading.

Other trading activities

Other trading income, including the hire of facilities, childcare and catering is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Base Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

1 Accounting policies (continued)

Tangible fixed assets

Assets costing £2,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful lives, per the table below.

Asset class	Depreciation method and rate
Leasehold land and buildings	over life of the lease (125 years)
Fixtures, fittings and equipment	20% straight line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy Trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Leased assets

Rentals under operating leases are charged on a straight line basis over the lease term.

Financial Instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets – trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 15. Prepayments are not financial instruments.

Cash at bank – is classified as a basic financial instrument and is measured at face value.

Financial liabilities – trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 16. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is no obligation to deliver services rather than cash or another financial instruments.

Base Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

1 Accounting policies (continued)

Taxation

The Academy Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the Academy Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Pension benefits

Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in the notes to the financial statements, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the Academy Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy Trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education and Skills Funding Agency/Department for Education/sponsor/other funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency/Department for Education.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Base Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

1 Accounting policies (continued)

Critical accounting estimates and assumptions

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 26, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2020. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgement

The trust has established that there are no areas of judgement which are deemed to be critical to the Academy trust's financial statements.

2 Donations and capital grants

	Restricted funds £	Total 2020 £	Total 2019 £
Capital grants	(5,073)	(5,073)	318,767
Other donations	12,750	12,750	11,946
	<u>7,677</u>	<u>7,677</u>	<u>330,713</u>

Capital grants accrued for in the prior year were not received in full this year due to an underspend on the capital projects.

3 Funding for the Academy Trust's educational operations

	Unrestricted funds £	Restricted funds £	Total 2020 £	Total 2019 £
DfE/ESFA revenue grants				
General Annual Grant	-	2,675,447	2,675,447	2,596,913
Pupil Premium	-	418,660	418,660	437,262
Other EFA Funding	-	272,314	272,314	154,684
	-	<u>3,366,421</u>	<u>3,366,421</u>	<u>3,188,859</u>
Other government grants				
Local Authority grants	-	470,125	470,125	477,706
Total grants	-	<u>3,836,546</u>	<u>3,836,546</u>	<u>3,666,565</u>

Base Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

4 Other trading activities

	Unrestricted funds £	Restricted funds £	Total 2020 £	Total 2019 £
Hire of facilities	2,005	-	2,005	1,270
Catering income	25,669	-	25,669	46,526
Nursery income	-	67,202	67,202	90,677
Uniform sales	-	-	-	6
General income	56,517	-	56,517	62,657
	<u>84,191</u>	<u>67,202</u>	<u>151,393</u>	<u>201,136</u>

5 Investment income

	Unrestricted funds £	Total 2020 £	Total 31 August 2019 £
Short term deposits	<u>295</u>	<u>295</u>	<u>419</u>

6 Other income

	Restricted funds £	Total 2020 £	Total 31 August 2019 £
Insurance proceeds	<u>79,961</u>	<u>79,961</u>	<u>438,886</u>

During the prior year there was a fire at Redlane School.

7 Expenditure

	Staff costs £	Premises £	Non Pay Expenditure Other costs £	Total 2020 £	Total 2019 £
Academy's educational operations					
Direct costs	2,828,446	-	625,775	3,454,221	3,202,259
Allocated support costs	<u>542,826</u>	<u>227,608</u>	<u>281,297</u>	<u>1,051,731</u>	<u>922,103</u>
	<u>3,371,272</u>	<u>227,608</u>	<u>907,072</u>	<u>4,505,952</u>	<u>4,124,362</u>

Base Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

7 Expenditure (continued)

Net income/(expenditure) for the year includes:

	31 August 2020 £	31 August 2019 £
Depreciation	256,712	192,464
Operating lease rentals	6,109	6,109
Fees payable to auditor - audit	9,000	9,000
- other audit services	618	2,935
	<hr/>	<hr/>

Included within expenditure is £93,562 (2019: £436,505) relating to repairs following a fire in the prior year at Red Lane School, this was fully funded from insurance proceeds.

8 Other expenditure

	Restricted funds £	Total 2020 £	Total 2019 £
Repairs	93,562	93,562	436,505
	<hr/>	<hr/>	<hr/>

During the prior year there was a fire at Red Lane School. The above expenditure relates to costs incurred to restore the part of the school affected.

9 Charitable activities

	Total 2020 £	Total 2019 £
Direct costs - educational operations	3,454,221	3,202,259
Support costs - educational operations	1,051,731	922,103
	<hr/>	<hr/>
	4,505,952	4,124,362
	<hr/>	<hr/>

	Educational operations £	Total 2020 £	Total 2019 £
Analysis of support costs			
Support staff costs	542,826	542,826	478,115
Premises costs	227,608	227,608	194,336
Other support costs	271,679	271,679	233,837
Governance costs	9,618	9,618	15,815
	<hr/>	<hr/>	<hr/>
Total support costs	1,051,731	1,051,731	922,103
	<hr/>	<hr/>	<hr/>

Base Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

10 Staff

Staff costs

	31 August 2020 £	31 August 2019 £
Staff costs during the year were:		
Wages and salaries	2,560,688	2,301,468
Social security costs	200,027	192,077
Operating costs of defined benefit pension schemes	610,557	562,422
	<u>3,371,272</u>	<u>3,055,967</u>

Staff numbers

The average number of persons employed by the Academy during the year was as follows:

	31 August 2020 No	31 August 2019 No
Charitable Activities		
Teachers	32	30
Teachers support staff	55	56
Administration	6	7
Lunchtime Supervisors	10	11
Site and Catering	14	13
Management	5	5
	<u>122</u>	<u>122</u>

Higher paid staff

The number of employees whose emoluments exceeded £60,000 was:

	31 August 2020 No	31 August 2019 No
£60,001 - £70,000	1	-
£90,001 - £100,000	1	1

The above employees participated in the Teachers' Pension Scheme. During the year pension contributions for these staff members amounted to £38,326 (2019: £15,560).

Key management personnel

The key management personnel of the Academy Trust comprise the trustees and the senior leadership team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the Academy Trust was £310,711 (2019: £299,637). The prior year includes maternity cover for one of the key management personnel.

11 Central services

No central services were provided by the trust to its academies during the period and no central charges arose.

Base Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

12 Related party transactions - trustees' remuneration and expenses

One or more trustees has been paid remuneration or has received other benefits from an employment with the Academy Trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment, and not in respect of their role as trustees. The value of trustees' remuneration and other benefits was as follows:

L Whittaker (Executive Headteacher and trustee):

Remuneration: £95,000 - £100,000 (2019 - £90,000 - £95,000)

Employer's pension contributions: £20,000 - £25,000 (2019 - £15,000 - £20,000)

None of the trustees were reimbursed for expenses during the year.

Other related party transactions involving the trustees are set out in note 27.

13 Trustees' and officers' insurance

The Academy Trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business, and provides unlimited cover. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

14 Tangible fixed assets

	Leasehold land and buildings £	Furniture and equipment £	Total £
Cost			
At 1 September 2019	4,300,000	900,732	5,200,732
Additions	-	205,795	205,795
At 31 August 2020	4,300,000	1,106,527	5,406,527
Depreciation			
At 1 September 2019	106,067	336,619	442,686
Charge for the year	34,400	222,312	256,712
At 31 August 2020	140,467	558,931	699,398
Net book value			
At 31 August 2020	4,159,533	547,596	4,707,129
At 31 August 2019	4,193,933	564,113	4,758,046

Base Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

15 Debtors

	31 August 2020	31 August 2019
	£	£
Trade debtors	5,653	2,946
VAT recoverable	12,561	61,978
Prepayments	22,420	20,891
Accrued grant and other income	117,663	146,166
Other debtors	2,820	2,302
	<u>161,117</u>	<u>234,283</u>

16 Creditors: amounts falling due within one year

	31 August 2020	31 August 2019
	£	£
Trade creditors	43,695	-
Other creditors	25,713	3,428
Accruals	<u>145,754</u>	<u>330,130</u>
	<u>215,162</u>	<u>333,558</u>

Base Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

17 Funds

	Balance at 1 September 2019 £	Incoming resources £	Resources expended £	Gains, losses and transfers £	Balance at 31 August 2020 £
Restricted general funds					
General Annual Grant (GAG)	34,691	2,662,899	(2,818,991)	121,401	-
Pupil Premium	-	418,660	(485,608)	66,948	-
Other Government Grants and income:					
Nursery	-	406,726	(325,969)	(80,757)	-
Other	-	428,213	(407,728)	(7,937)	12,548
Proceeds from insurance income	2,381	79,961	(93,562)	30,911	19,691
	<u>37,072</u>	<u>3,996,459</u>	<u>(4,131,858)</u>	<u>130,566</u>	<u>32,239</u>
Restricted fixed asset funds					
Transferred on conversion	4,295,712	-	(104,198)	-	4,191,514
DfE/ESFA capital grants	485,804	(21,643)	(99,549)	-	364,612
Funded from GAG	176,918	16,570	(46,521)	52,468	199,435
	<u>4,958,434</u>	<u>(5,073)</u>	<u>(250,268)</u>	<u>52,468</u>	<u>4,755,561</u>
Restricted pension funds					
Pension Reserve	(1,823,000)	-	(165,000)	(245,000)	(2,233,000)
Total restricted funds	3,172,506	3,991,386	(4,547,126)	(61,966)	2,554,800
Unrestricted funds					
Unrestricted general funds	361,497	84,486	(52,388)	(183,034)	210,561
Total funds	<u>3,534,003</u>	<u>4,075,872</u>	<u>(4,599,514)</u>	<u>(245,000)</u>	<u>2,765,361</u>

Analysis of academies by fund balance

Fund balances at 31 August 2020 were allocated as follows:

	Total £
Red Lane Primary School	232,722
Masefield Primary School	<u>10,078</u>
Total before fixed assets and pension reserve	242,800
Fixed asset fund	4,755,561
Pension Reserve	<u>(2,233,000)</u>
Total	<u>2,765,361</u>

Base Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

17 Funds (continued)

Analysis of academies by cost

Expenditure incurred by each academy during the year was as follows:

	Teaching and Educational Support Staff Costs £	Other Support Staff Costs £	Educational Supplies £	Other Costs (excluding Depreciation) £	Total 2020 £
Red Lane Primary School	1,928,355	403,992	153,534	396,862	2,882,743
Masefield Primary School	900,091	138,834	104,141	223,431	1,366,497
Academy Trust	2,828,446	542,826	257,675	620,293	4,249,240

	Balance at 1 September 2018 £	Incoming resources £	Resources expended £	Gains, losses and transfers £	Balance at 31 August 2019 £
Restricted general funds					
General Annual Grant (GAG)	102,171	2,596,913	(2,699,967)	35,574	34,691
Pupil Premium	-	437,262	(437,044)	(218)	-
Other Government Grants and income:					
Nursery	-	417,409	(317,128)	(100,281)	-
Other	-	317,604	(317,604)	-	-
Proceeds from insurance income		438,886	(436,505)	-	2,381
	102,171	4,208,074	(4,208,248)	(64,925)	37,072
Restricted fixed asset funds					
Transferred on conversion	4,404,813	-	(109,101)	-	4,295,712
DfE/ESFA capital grants	258,029	271,622	(43,847)	-	485,804
Funded from GAG	97,918	47,145	(33,070)	64,925	176,918
	4,760,760	318,767	(186,018)	64,925	4,958,434
Restricted pension funds					
Pension Reserve	(1,017,000)	-	(91,000)	(715,000)	(1,823,000)
Total restricted funds	3,845,931	4,526,841	(4,485,266)	(715,000)	3,172,506
Unrestricted funds					
Unrestricted general funds	326,220	110,878	(75,601)	-	361,497
Total funds	4,172,151	4,637,719	(4,560,867)	(715,000)	3,534,003

Base Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

17 Funds (continued)

Analysis of academies by fund balance

Fund balances at 31 August 2019 were allocated as follows:

	Total £
Red Lane Primary School	381,850
Masefield Primary School	<u>16,719</u>
Total before fixed assets and pension reserve	398,569
Fixed asset fund	4,958,434
Pension Reserve	<u>(1,823,000)</u>
Total	<u>3,534,003</u>

	Teaching and Educational Support Staff Costs £	Other Support Staff Costs £	Educational Supplies £	Other Costs (excluding Depreciation) £	Total 2020 £
Red Lane	1,687,071	325,901	196,400	332,266	2,882,743
Masefield	<u>890,781</u>	<u>152,214</u>	<u>122,743</u>	<u>224,522</u>	<u>1,390,260</u>
Academy Trust	<u>2,577,852</u>	<u>478,115</u>	<u>319,143</u>	<u>556,788</u>	<u>3,931,898</u>

18 Analysis of net assets between funds 2020

	Unrestricted funds £	Restricted general funds £	Restricted fixed asset funds £	Total funds £
Tangible fixed assets	1,610	-	4,705,519	4,707,129
Current assets	5,653	155,464	-	161,117
Cash at bank and in hand	203,298	44,259	97,720	345,277
Current liabilities	-	(167,484)	(47,678)	(215,162)
Pension scheme liability	<u>-</u>	<u>(2,233,000)</u>	<u>-</u>	<u>(2,233,000)</u>
Total net assets	<u>210,561</u>	<u>(2,200,761)</u>	<u>4,755,561</u>	<u>2,765,361</u>

Analysis of net assets between funds 2019

	Unrestricted funds £	Restricted general funds £	Restricted fixed asset funds £	Total funds £
Tangible fixed assets	8,058	-	4,749,988	4,758,046
Current assets	2,946	178,705	52,632	234,283
Cash at bank and in hand	350,493	123,411	224,328	698,232
Current liabilities	-	(265,044)	(68,514)	(333,558)
Pension scheme liability	<u>-</u>	<u>(1,823,000)</u>	<u>-</u>	<u>(1,823,000)</u>
Total net assets	<u>361,497</u>	<u>(1,785,928)</u>	<u>4,958,434</u>	<u>3,534,003</u>

Base Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

19 Capital commitments

	2020 £	2019 £
Contracted for, but not provided in the financial statements	4,753	98,283

20 Commitments under operating leases

Operating leases

At 31 August 2020 the total of the Academy Trust's future minimum lease payments under non-cancellable operating leases was:

	2020 £	2019 £
Amounts due less than one year	6,880	6,109
Amounts due between one and five years	10,321	11,850
	<u>17,201</u>	<u>17,959</u>

21 Reconciliation of net (expenditure) / income to net cash inflow from operating activities

	2020 £	2019 £
Net (expenditure)/income	(523,642)	76,852
Depreciation (note 14)	256,712	192,464
Capital grants and other capital funding (note 2)	5,073	(318,767)
Interest receivable (note 5)	(295)	(419)
Decrease/(increase) in debtors	73,166	(22,397)
Decrease in creditors	(142,645)	(5,729)
Pension interest	36,000	29,000
Net of pension contributions and current service cost	<u>129,000</u>	<u>62,000</u>
Net cash (used in)/provided by Operating Activities	<u>(166,631)</u>	<u>13,004</u>

22 Cash flows from financing activities

	2020 £	2019 £
Interest received	295	419
Net cash provided by financing activities	<u>295</u>	<u>419</u>

Base Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

23 Cash flows from investing activities

	2020 £	2019 £
Purchase of tangible fixed assets	(181,546)	(162,140)
Capital grants from DfE/ESFA	(5,073)	266,135
Net cash (used in)/provided by investing activities	(186,619)	103,995

24 Analysis of cash and cash equivalents

	2020 £	2019 £
Cash at bank and in hand	345,277	698,232
Total cash and cash equivalents	345,277	698,232

Note there are no components of net debt other than cash and cash equivalents noted above.

25 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Base Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

26 Pension and similar obligations

The Academy Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Bolton Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2016.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%. The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the period amount to £377,341 (2019 - £411,786).

A copy of the valuation report and supporting documentation is on the Teachers' Pension website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Base Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

26 Pension and similar obligations (continued)

Local government pension scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2020 was £394,000 (2019 - £359,000), of which employer's contributions totalled £331,000 (2019 - £302,000) and employees' contributions totalled £63,000 (2019 - £57,000). The agreed contribution rates for future years are 29.2% percent for employers and between 5.5% and 10.5% percent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions

	At 31 August 2020 %	At 31 August 2019 %
Rate of increase in salaries	3.00	3.10
Rate of increase for pensions in payment/inflation	2.20	2.30
Discount rate for scheme liabilities	1.70	1.90

Base Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

26 Pension and similar obligations (continued)

The current mortality assumptions include sufficient allowance for future improvements in the mortality rates. The assumed life expectations on retirement age 65 are:

	At 31 August 2020	At 31 August 2019
Retiring today		
Males retiring today	20.5	20.6
Females retiring today	23.1	23.1
Retiring in 20 years		
Males retiring in 20 years	22.0	22.0
Females retiring in 20 years	25.0	24.8

Sensitivity Analysis	Base	Sensitivity 1	Sensitivity 2	Sensitivity 3
		-0.5% p.a. discount rate	+0.5% p.a. increase in salaries	+0.5% p.a. increase to pensions in payment and deferred pensions
	£000	£000	£000	£000
Present value of total obligation	4,929	5,646	5,003	5,559

The Academy Trust's share of the assets in the scheme were:

	At 31 August 2020	At 31 August 2019
	£	£
Equities	1,833,280	1,636,080
Government bonds	431,360	360,900
Property	188,720	192,480
Cash and other liquid assets	242,640	216,540
Total market value of assets	2,696,000	2,406,000

Amounts recognised in the statement of financial activities

	31 August 2020	31 August 2019
	£	£
Net interest cost	36,000	29,000
Current service cost (net of employee contributions)	460,000	318,000
Past service cost	-	46,000
Total amount recognised in the SOFA	496,000	393,000

Base Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

26 Pension and similar obligations (continued)

Changes in the present value of defined benefit obligations were as follows:

	31 August 2020	31 August 2019
	£	£
At start of period	4,229,000	2,962,000
Current service cost	460,000	318,000
Past service cost (including curtailment)	-	46,000
Interest cost	85,000	88,000
Employee contributions	40,000	57,000
Actuarial gain	115,000	758,000
	<hr/>	<hr/>
At 31 August	4,929,000	4,229,000

Changes in the fair value of academy's share of scheme assets:

	31 August 2020	31 August 2019
	£	£
At start of period	2,406,000	1,945,000
Interest income	49,000	59,000
Actuarial (loss)/gain	(130,000)	43,000
Employer contributions	331,000	302,000
Employee contributions	40,000	57,000
	<hr/>	<hr/>
At 31 August	2,696,000	2,406,000

27 Related party transactions

Owing to the nature of the Academy Trust and the composition of the board of governors being drawn from local public and private sector organisations, transactions may take place with organisations in which the Academy Trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Academy Trust's financial regulations and normal procurement procedures.

No related party transaction took place in the period of account, other than certain trustees' remuneration already disclosed in note 12.

Base Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

28 Prior year Statement of Financial Activities

Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total 2019 £
Income and endowments from:				
Donations and capital grants	-	11,946	318,767	330,713
<i>Charitable activities:</i>				
Funding for the Academy trust's educational operations	-	3,666,565	-	3,666,565
Other trading activities	110,459	90,677	-	201,136
Investments	419	-	-	419
Other income	-	438,886	-	438,886
Total	110,878	4,208,074	318,767	4,637,719
Expenditure on:				
<i>Charitable activities:</i>				
Academy trust educational operations	(75,601)	(3,862,743)	(186,018)	(4,124,362)
Other expenditure	-	(436,505)	-	(436,505)
Net income/(expenditure)	35,277	(91,174)	132,749	76,852
Transfer between funds	-	(64,925)	64,925	-
Actuarial (losses) / gains on defined benefit pension schemes	-	(715,000)	-	(715,000)
Net movement in funds	35,277	(871,099)	197,674	(638,148)
Reconciliation of funds				
Total funds/(deficit) brought forward at 1 September 2018	326,220	(914,829)	4,760,760	4,172,151
Total funds/(deficit) carried forward at 31 August 2019	361,497	(1,785,928)	4,958,434	3,534,003