



STANDARDS, ACHIEVEMENT AND INCLUSION COMMITTEE - Terms of Reference

Core Purpose

The Standards, Achievement and Inclusion Committee has been established to:

- Recommend to the Trust Board the Key Performance Indicators (KPI's) for all the academies in the Trust and monitor progress towards their achievement.
- Hold each Head of School to account for the academic performance and quality of care in each provision.
- Consider and develop curriculum and pedagogy.

Membership

The membership shall have a minimum of three Trustees and a maximum of five persons, at least three of whom shall be Trustees.

Proceedings

The committee will meet at least three times a year.

At the final Trust Board meeting of the year (Summer Term), the Trust Board will elect a Chair for Committee to serve for the following academic year.

The Committee may invite attendance at meetings from persons who are not Trustees or Committee members to assist or advise on a particular matter or range of issues. Such persons shall not be entitled to vote should a vote be necessary.

The quorum will be 3 Trustees.

Minutes will be forwarded to the Board for consideration at its following meeting.

Responsibilities:-

Targets

- In consultation with the Executive Headteacher, determine the KPI's for each Academy within the Trust. These will include: academic progress; key outcomes at the end of each Key Stage; attendance and behaviour.

Review

- In consultation with the relevant LGB, review the performance of each academy against its targets.
- To review any report from the SIP (School Improvement Partner) in relation to the standards and achievement of each academy.
- Monitor the overall effectiveness of the leadership and management of each academy.
- Consider and evaluate the effective use of the Pupil Premium at each academy.
- Keep under review, the provision for special educational needs in each academy.
- Keep under review the provision for vulnerable pupils and Children who are looked after.

Curriculum

- Consider and determine all curricular issues.
- To ensure that the curriculum offer is relevant and appropriate for all pupils.
- To ensure the each academy is fulfilling statutory obligations.
- Ensure that the legal requirements for children with special needs are met and that they are given support for learning.
- Ensure that each academy fulfils its legal requirement to publish information about its performance and curriculum.

Policies

- To review the policy and provision for collective worship and religious education and make recommendations to each academy.
- To review the policy and rates on charging for curriculum activities and make recommendations to each academy.
- Receive and consider revisions to policies which relate directly to the work of this committee including: assessment, special needs, G & T, SMSC, attendance, punctuality, behaviour, healthy schools, rewards and sanctions, home-school agreements, extra-curricular, uniform, educational visits, equal opportunities, PHSE, sex, relationships and drug awareness, British values.
- To review and approve non-statutory policies.

CPD

- Ensure that there is a full programme of development which reflects the aims of the Trust.
- Ensure that each academy complies with its commitment to continuous professional development.

Stakeholder Engagement

- Encourage partnership working between parents/carers and the academies.
- Undertake consultation with students, parents/carers and other stakeholders as part of a regular programme of self-evaluation.