



STANDARDS, ACHIEVEMENT AND INCLUSION COMMITTEE - Terms of Reference

Core Purpose

The Standards, Achievement and Inclusion Committee has been established to:

- Recommend to the Trust Board the Key Performance Indicators (KPI's) for all the academies in the Trust and monitor progress towards their achievement.
- Hold each Head of School to account for the academic performance and quality of care in each provision.
- Consider and develop curriculum and pedagogy.

Membership

The membership shall have a minimum of three Trustees and a maximum of five persons, at least three of whom shall be Trustees.

Proceedings

The committee will meet at least three times a year.

At its first meeting of each year, the Committee will elect a Chair.

The Committee may invite attendance at meetings from persons who are not Trustees or Committee members to assist or advise on a particular matter or range of issues. Such persons shall not be entitled to vote should a vote be necessary.

The quorum will be 3 Trustees.

Minutes will be forwarded to the Board for consideration at its following meeting.

Responsibilities:-

Targets

- In consultation with the Executive Headteacher, determine the KPI's for each Academy within the Trust. These will include: academic progress; key outcomes at the end of end of each Key Stage; attendance and behaviour.

Review

- In consultation with the relevant LGB, review the performance of each academy against its targets.
- To review any report from the SIP (School Improvement Partner) in relation to the standards and achievement of each academy.
- Monitor the overall effectiveness of the leadership and management of each academy.
- Consider and evaluate the effective use of the Pupil Premium at each academy.
- Keep under review, the provision for special educational needs in each academy.
- Keep under review the provision for vulnerable pupils and Children who are looked after.

Curriculum

- Consider and determine all curricular issues.
- To ensure that the curriculum offer is relevant and appropriate for all pupils.
- To ensure the each academy is fulfilling statutory obligations.
- Ensure that the legal requirements for children with special needs are met and that they are given support for learning.
- Ensure that each academy fulfils its legal requirement to publish information about its performance and curriculum.

Policies

- To review the policy and provision for collective worship and religious education and make recommendations to each academy.
- To review the policy on charging for curriculum activities and make recommendations to each academy.
- Receive and consider revisions to policies which relate directly to the work of this committee including: assessment, special needs, G & T, SMSC, attendance, punctuality, behaviour, healthy schools, rewards and sanctions, home-school agreements, extra-curricular, uniform, educational visits, equal opportunities, PHSE, sex, relationships and drug awareness, British values.
- To review and approve non-statutory policies.

CPD

- Ensure that there is a full programme of development which reflects the aims of the Trust.
- Ensure that each academy complies with its commitment to continuous professional development.

Stakeholder Engagement

- Encourage partnership working between parents/carers and the academies.
- Undertake consultation with students, parents/carers and other stakeholders as part of a regular programme of self-evaluation.